Minimum Standards Planning for Education

District Peshawar
2013 - 2018

I-SAPS
Informing Policies, Reforming Practices
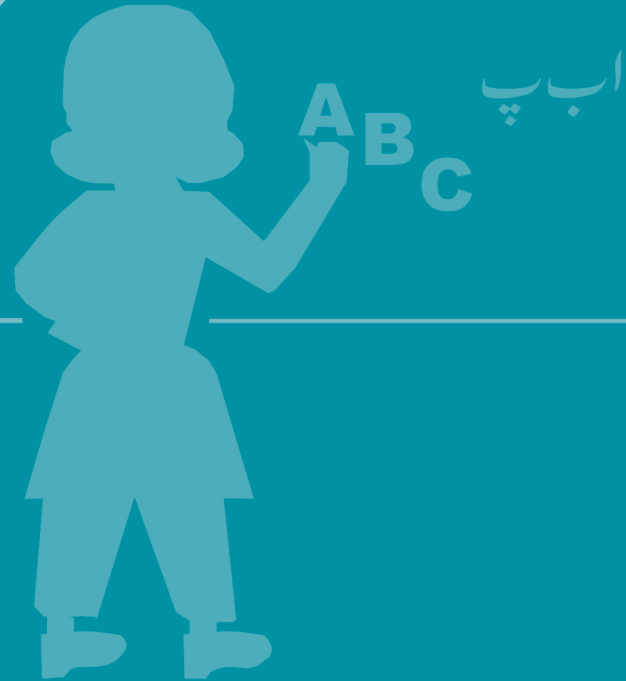
**Institute of
Social and Policy Sciences**

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Contents

Acknowledgements

Acronyms

EMIS   Education Management Information System

GER   Gross Enrolment Rate

I-SAPS   Institute of Social and Policy Sciences

MSP   Minimum Standards Planning

NER   Net Enrolment Rate

SCR   Student-Classroom Ratio

STR   Student-Teacher Ratio

UC   Union Council

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Introduction

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CHAPTER 1

Introduction

Education planning is a complex process which involves the decision-making process considering the needs and demands of the system. The planning process moves forward with an aim to rationalize the existing resources and make optimal use of them. Around the globe, education planning is a consultative process where information systems are set up to identify the actual needs of the education system and also specifies the timeframe in which to complete the education plan. However the situation is off-target in case of Pakistan, where even after the passage of 18th constitutional amendment which devolves functions like education to the provinces, the planning process is still confined to the provincial authorities rather than having the say of all the stakeholders. In an ideal scenario, the planning process must include the demands and needs of the community, guide the plan under the umbrella of policy priorities set up by the government confining to the available resource pool and accountability (top-to-bottom) must be ensured in any case.

District education plan for district Peshawar has been developed with an aim to improve the access, quality and equity of education in the district.

The planning process which includes the opinion of the community is called the Need-Based Planning. It includes participation of the community in order to ensure their active involvement and ownership of the goals-setting and strategy-formulation process. This, on one hand, creates sense of belongingness in local community and on the other hand generates a scope for oversight of the whole planning and implementation process. This makes the authorities accountable to the local people rather than only to the higher-ups.

Although the Government of Khyber Pakhtunkhwa has taken several positive steps to improve the education situation in the province but these plans have been focused at the macro level. On the contrary, the actual need of the hour is to inculcate a participatory process whereby communities have a stronger role in devising the education plans with their needs and demands being incorporated into the planning process. One of the major problems with the planning at higher tiers (provincial level) is that it may lack efficiency. For example, there are schools in the district where the student-teacher ratio (STR) has been as high as 150:1; on the contrary, there are many schools where STR is as low as 5:1. Generally, at the provincial level, the remedy would be to recruit new teachers for the schools where STR is very high. Such inefficiencies can be tackled if the planning process is carried out at the district level and with the participation of the local people. The cost effective solution to the above mentioned situation can be to shuffle teachers from low STR schools to higher STR schools, which would ensure that no extra burden is imposed on the already-burdened education system.

Another problem with the provincial-level planning exhibits lack of ambitions and criteria-based resource allocation. For example, in case of resource allocation, which of the 25 districts of the province should go high on the priority list and based on what criteria. Same issues can be seen at the micro level where there are, for instance, available resources for a single school and two of the girls' schools equally need them. The only difference between them is that one is primary school and the other is secondary school. So, which of these two schools should get funds and based on what yardstick? There is generally no clear-cut specification of priorities in case of provincial level plans.

Provincial-level planning exhibits lack of ambitions and criteria-based resource allocation.

Such non-participatory plans also hamper the accountability process where the community can engage with the local elected representative on issues like access to, and quality and equity of education etc. Such engagements base on the availability of data on indicators like enrolment, out-of-school children, number of teachers, budgetary allocations and expenditures; unfortunately, such data is not readily available at the constituency level.

The above discussion entails a dire need for a participatory paradigm for education planning and the execution of these plans. Decentralization of planning process and implementation of the plans are also need of the hour. The district education plans not only are significant because they incorporate the needs and demands of the community but they also ensure timely, efficient and judicious resource allocation out of the existing resource-base.

In this backdrop, Institute of Social and Policy Sciences (I-SAPS) has set-out to develop district education plan for district Peshawar with an aim to improve the access, quality and equity of education in the district. It is expected that this document will provide a clear roadmap for the future dealings and also take the debate on education-specific issues onto a next level. This plan also serves as a model document for policy-makers in drafting future plans for other districts in the province.

There are schools in the district where the student-teacher ratio (STR) has been as high as 150:1; on the contrary, there are many schools where STR is as low as 5:1.

CHAPTER 2

Minimum Standards Planning (MSP): Concept and Methodology

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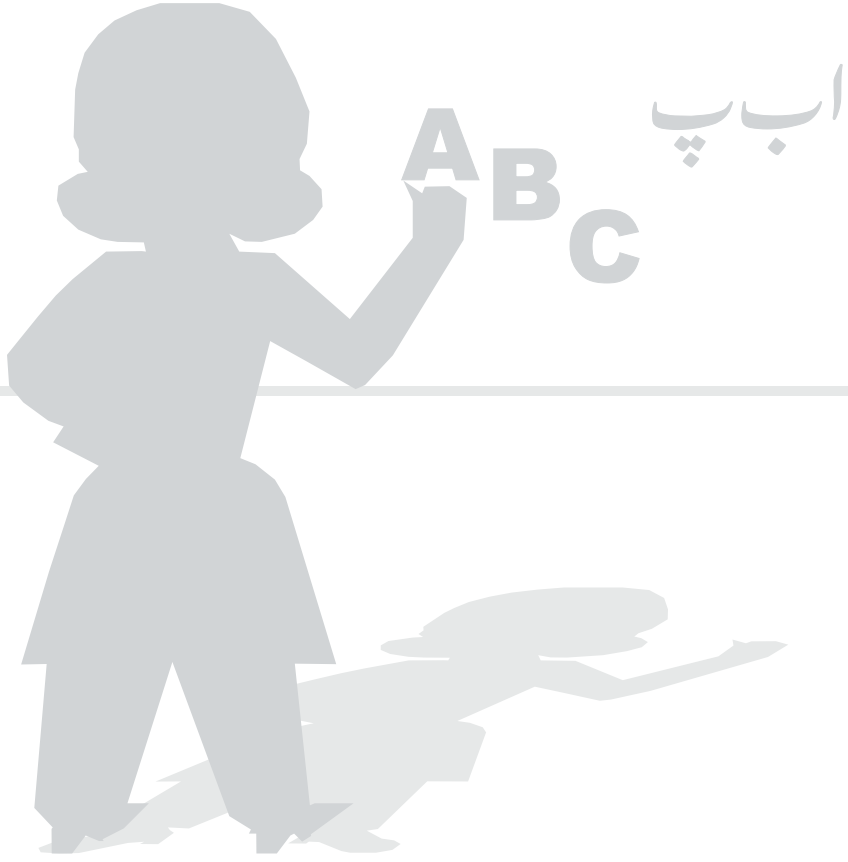
CHAPTER 2

Minimum Standards Planning (MSP): Concept and Methodology

A basic management function, planning, is referred to as the process of outlaying a road map to achieve certain goals and targets creating a balance between needs and demands. Identification of goals, strategy formulation and resource allocation are essential parts of the planning process. In Pakistan, the planning process is generally carried out at the higher levels in the hierarchy i.e., national, provincial and district levels. District education planning is generally considered to be a participatory process where the views and needs of the local people and society are taken care of and included in the plans. The situation on ground is quite different from the generally accepted norms where the planning process is conducted by the management without the participation of the stakeholders and on top of that, these plans have visible disconnect between needs and resource-allocation.

Minimum Standards Planning (MSP) can be attributed to create strong links between data, policy and financing.

In order to improve the planning and budgeting process, Minimum Standards Planning (MSP) can be used as an effective technique. MSP can be attributed to create strong links between data, policy and financing especially in the education sector. Conceptual details of MSP along with its objectives, significance, processes and methodology are discussed below:

2.1 Conceptual Understanding

MSP is aimed at laying down realistic targets to be achieved using minimum standards within a given frame of time and resource-base. MSP can also be used

as a tool to set standards and achieve targets based on the policies laid down in a legislation. Considering the education sector in specific, the aim is to involve the local communities and address societal needs in order to reduce gender gaps, achieve maximum enrolment and promoting quality of education.

MSP is used to develop viable education reforms agenda by creating reliable connect between education data, policy and budgeting in order to address the needs of the system on priority basis. A district education plan based on MSP initiates the reforms agenda, driven by policy priorities of the government, by aligning sectoral needs with budgeting realities. Resources are calculated in the light of actual needs of individual schools and are then aggregated at the district level. MSP is used with an aim to produce technically sound and financially viable education reforms agenda in the given district.

2.2   Objectives of the MSP

The supreme objective of MSP is to create a reliable link between education data, policies and the available financial resource. District education plans prepared using MSP are generally aimed to:

a.   Improve access to education

b.   Connect needs and resources

c.   Materialize national and international commitments like free education for all etc.

d.   Reduce gender parity

e.   Reduce rural-urban divide

f.   Improve enrolment rates

g.   Provide basic facilities on priority basis

h.   Make optimum use of existing resources

A district education plan based on MSP initiates the reforms agenda, driven by policy priorities of the government, by aligning sectoral needs with budgeting realities.

2.3   Methodology of Minimum Standards Planning

MSP is a technique with a basic aim to enroll and retain all the children of school-going age in the district. Since the focus is mainly on students, they remain the main focus of the planning process with a promise to sufficiently allocate and maintain teaching staff, infrastructure, basic facilities and learning materials. It is also ensured that the minimum standards and all the ratios (student-teacher ratio, student-classroom ratio etc.) are set keeping them in line with the national and provincial standards.

Figure 1: MSP Focuses Primarily on Student
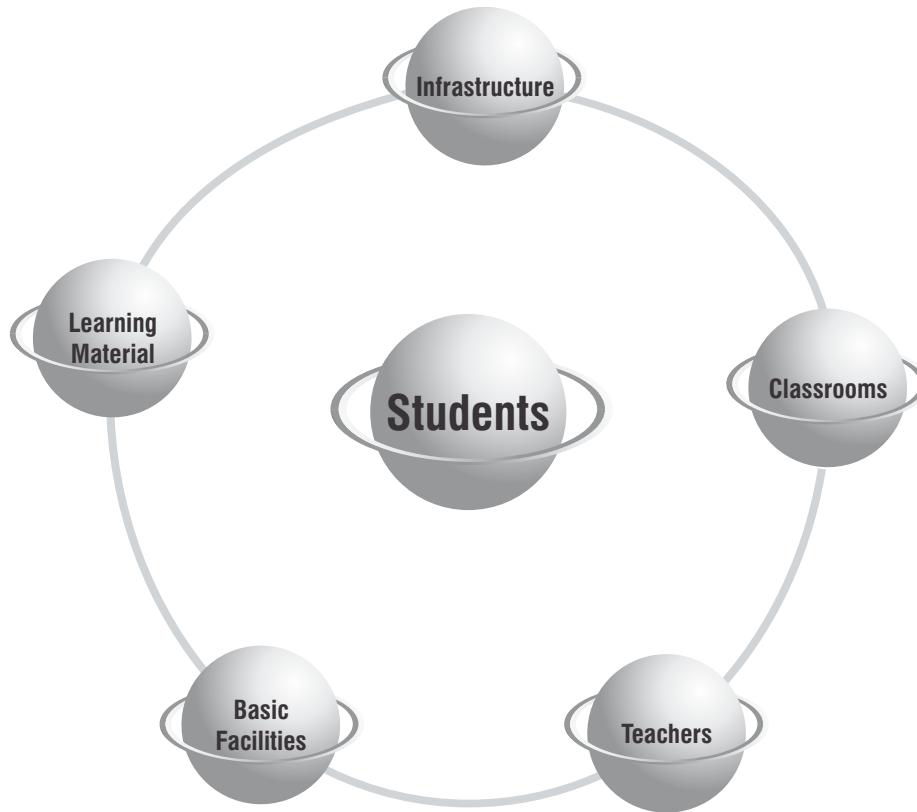
The district education plan for district Peshawar is envisioned with the basic aim hovering around improving the Gross Enrolment Rate (GER)[1]. Student-teacher ratio and student-classroom ratio are set using the standards set by the government as the minimum standards. The most important thing about the district education plan is that it is not a one-time activity, rather it is a continuous process of planning, monitoring and adjusting priorities, targets and resources. The following steps are involved in the minimum standards planning process:

2.3.1   Situation Analysis – Needs Identification

The MSP process initiates with the analysis of information systems and databases in order to identify the actual needs of schools. Education Management Information Systems (EMIS) is a reliable and authenticated source of information regarding available and missing facilities, infrastructure, number of students and human resource available in every school. Quality-related data

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[1]   The plan mainly aims to improve the Gross Enrolment Rate (GER) at the district level. All the calculations in the plan revolve around this aim. If the main target or aim is shifted from GER to Net Enrolment Rate (NER) or in terms of percentage targets, then the calculations and related goals would be different.

can be collected and accessed from the education assessment systems and relevant departments at provincial and district levels.

2.3.2 Financial Resource-base Determination

The next step is to identify the available financial resources in order to keep the planning process realistic. At provincial level, this would mean identification of available budget for the education sector and the donor assistance available for the purpose. At district level, it would relate to the district budget allocated to the district along with the development budget allocated at the district level for education sector.

2.3.3 Prioritization of Challenges and Needs

This is the most vital part of the MSP process where the actual needs of the education system are realized rather than the politicized or mismanaged prioritization. It is necessary to efficiently utilize whatever scarce resources are available. In MSP, needs are identified and priorities are laid down based on education sector data sources. A consultative process is implemented to back up the policy priorities. This way, wastage of available meager resources is minimized and the needs are addressed in a strategic manner.

2.3.4 Targets Setting

The next step is to set targets, for the identified priorities during the process, considering the major aim of MSP i.e., to improve the GER.

2.3.5 Resource Allocation and Utilization

After setting the targets, resources are allocated against each of the targets. Since, the education system is short of resources, the available datasets help in identifying the prioritized schools based on the prioritization criteria (e.g., promotion of girls' education through priority allocation to girls' schools) set in advance.

2.3.6 Review and Re-adjustment of Resources

Since planning is a continuous process, so the plan for priority setting and resource allocation is bound to change over the period of time. In line with policy shifts and considering the inevitable changes, adjustments should be made in the budgetary allocations and resource allocations to ensure timely release of resources and on top of that, the effective utilization of these resources.

CHAPTER 3

Situation Analysis

CHAPTER 3
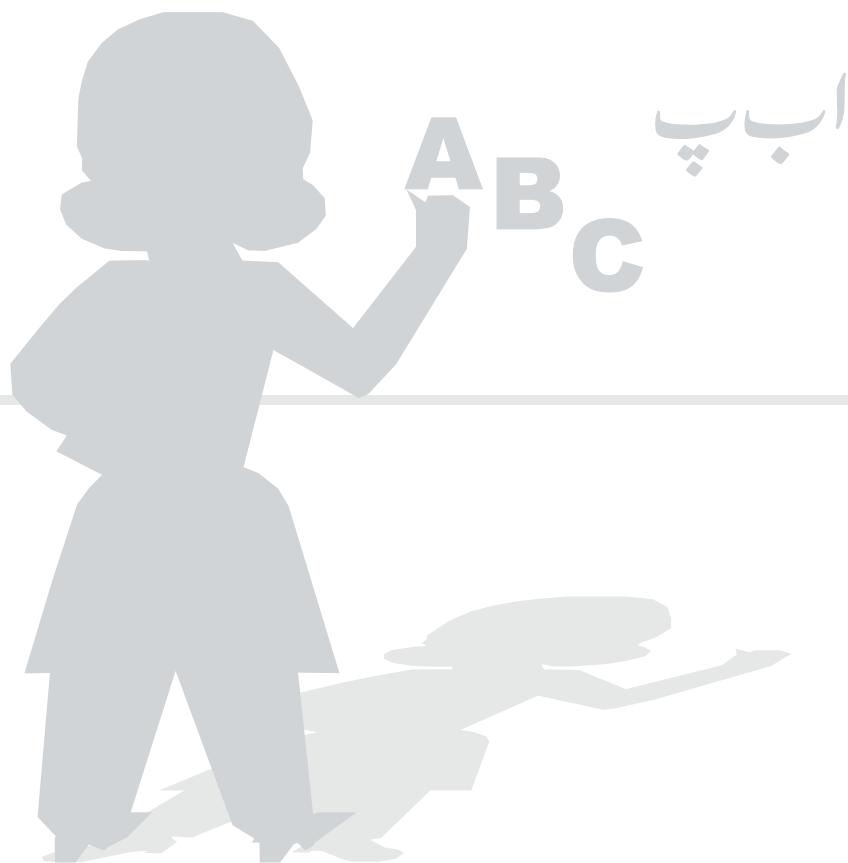
Situation Analysis

The foremost step in the need-based planning is to identify the needs of the system. For this purpose, a detailed situation analysis for the school education system in district Peshawar is being carried out in this chapter. Issues have been identified in the district with regard to access, quality and equity of education i.e., indicators like number of schools, enrolment, number of teachers, missing facilities etc. The education budget of the district is also included here.

3.1   Profile of District Peshawar

Peshawar district has a total geographical area of 1,257 square kilometers with 3.7 million projected population, which comprises 54.5 percent male and 45.5 percent female population.

District Peshawar is administratively divided into 93 Union Councils (UCs), 4 Towns and 1 Cantonment area.

3.2   Education Statistics of District Peshawar

The sections below present the situation analysis of education statistics in district Peshawar:

3.2.1   Enrolment

Out of the 1.2 million children of 5-16 years age group in the district, 560,513 (46 percent) children are enrolled in public and private sector schools, collectively. 659,851 children of this age group are still out-of-school. In terms of enrolment (5-

Out of the 1.2 million children of 5-16 years age group in the district, 54 percent children are out of school.

Chart 1: Enrolment Status in District Peshawar

659,851
(54%)

560,513
(46%)

In School   Out of School
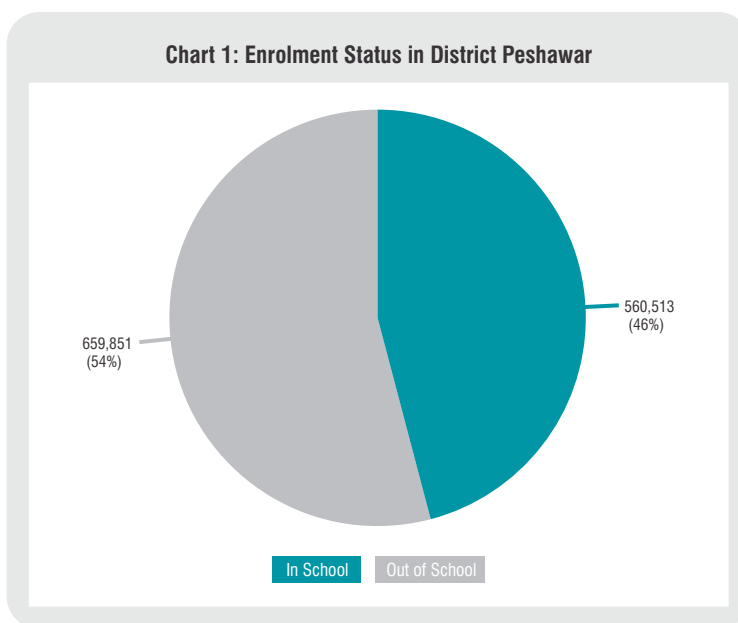
16 years age), boys outnumber girls in the district. Out of the 46 percent children enrolled in the district, 50 percent (0.3 million) attend private schools.

The number of enrolled students in district Peshawar is lower than the out-of-school children. On seeing the last 3 years enrolment data, it can be seen that the number of enrolled students has grown over the years except for one instance where the enrolment in secondary schools dropped from 49,525 in 2011-12 to 48,884 in 2012-13. This gradual increase in the enrolment has been plagued with gender disparity where boys convincingly out-number girls. The following chart

Over the years, the gradual increase in the enrolment has been plagued with gender disparity where boys convincingly out-number girls.

Chart 2: Yearly Enrolment Trends (2010-11 to 2012-13)

Enrolment (Numbers)

300000

200000

100000

0

	Primary	Middle	Secondary	Total
2010-11	224466	16649	46774	287889
2011-12	234869	17299	49525	301693
2012-13	239320	18009	48884	306213

2010-11   2011-12   2012-13
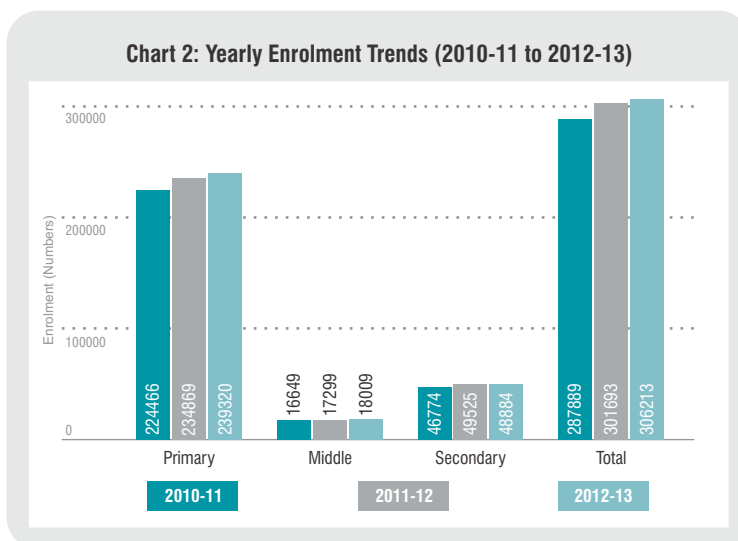
presents the yearly enrolment trends for various educational levels.

The worrying trend is that the enrolment at the primary level is very high compared with the enrolment at middle and secondary levels. This presents a situation which would need considerable attention since it depicts poor progress rate between different levels.

3.2.2   School Dropouts

The dropout rates present a discouraging situation. 15 percent of the student enrolled in Class-1 drop out of the education system for various reasons. For Class-2 and Class-3, this percentage improves a bit with 10 percent and 9 percent respectively. The situation again worsens for the students enrolled in Class-4, as 15 percent of them drop out after Class-4.

The number of schools in District Peshawar has remained almost same during the last three years where primary schools outnumber the middle and secondary schools.

Chart 3: Dropout Rates at Primary Level
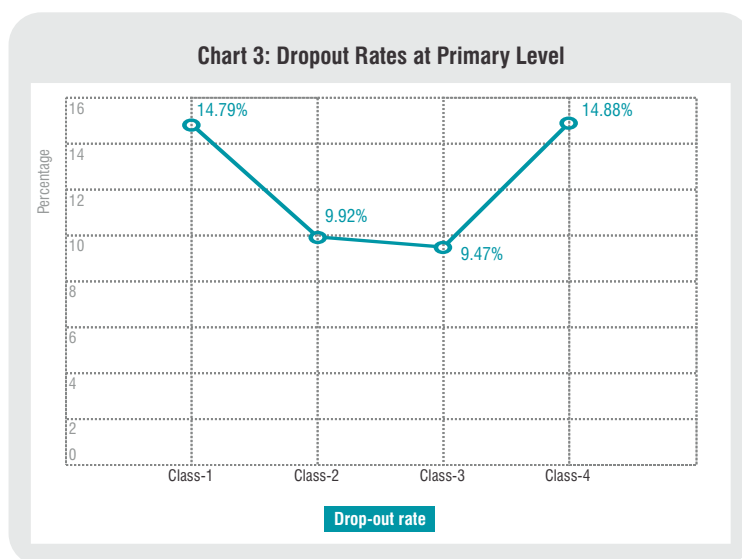
3.2.3   Number of Schools

There are 1,331 schools at primary, middle and secondary levels in district Peshawar. Chart 4 presents the trend during the last 3 years for increase/ decrease in number of schools at each level.

As can be seen from the chart, there has not been much activity in this regard during the last three years. The number of schools has remained somewhat stagnant during the said time period. Primary schools outnumber the middle and secondary schools, by a big margin, which again raises concerns about the progress rate between the different educational levels.

Chart 4: Yearly Trends in Number of Schools (2010-11 to 2012-13)

	Primary Schools	Middle Schools	Secondary Schools	Total
2010-11	1053	147	114	1314
2011-12	1061	147	119	1327
2012-13	1063	150	118	1331
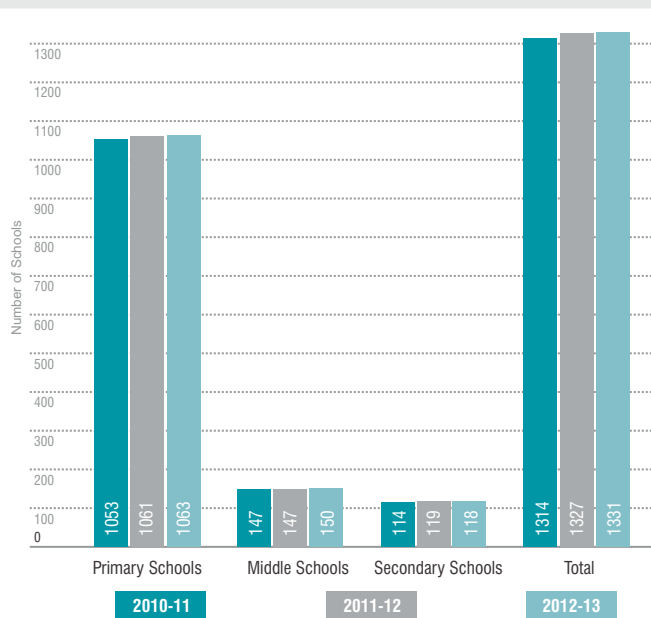
3.2.4   Number of Teachers

There are 8,774 teachers employed in the education sector at primary, middle and secondary levels. More than 68 percent of the teachers are working at primary level, followed by 12 percent and 19 percent at middle and secondary level respectively.

Chart 5: Yearly Trends in Number of Teachers (2010-11 to 2012-13)

	Primary Schools	Middle Schools	Secondary Schools	Total
2010-11	6114	1082	1694	8890
2011-12	5837	1089	1749	8675
2012-13	6000	1088	1686	8774
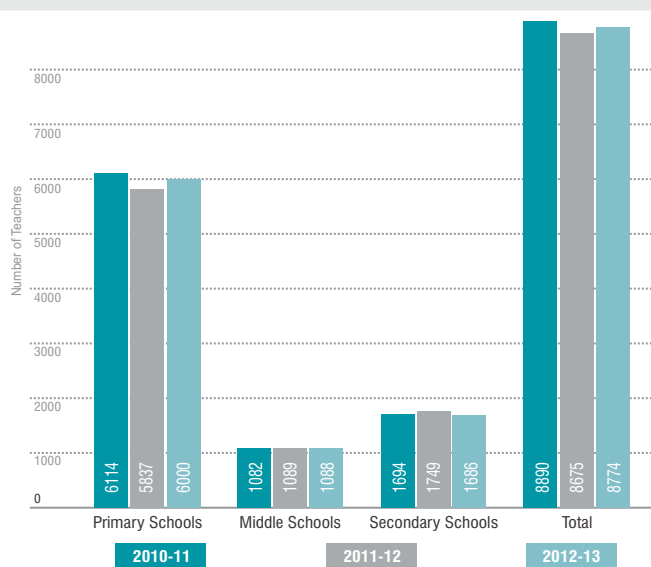
Chart 5 presents a contrasting trend when compared with the enrolment trends during the same time period. The highest enrolment has been recorded at the primary level whereas the highest new employment of teachers is seen at the secondary level. In fact the number of primary level teachers was cut down during 2011-12. Although the number of secondary school teachers rose substantially in 2011-12 but the number drastically came down in 2012-13.

3.2.5   Schools without Basic Facilities

Basic facilities play an important role in providing a healthy learning environment to the students. Provision of these facilities has also been linked to higher survival rates (lower dropouts). The following chart presents the situation of basic facilities in district Peshawar:

The high share of development budget (38%) in the total education budget 2012-13 is very encouraging.

Chart 6: Schools without Basic Facilities
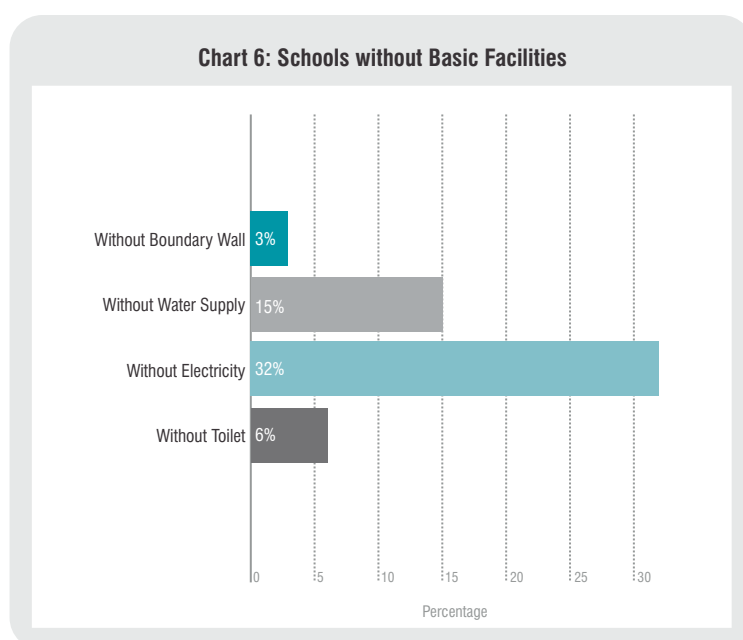
The above chart presents a worrying condition of basic facilities available in the schools of district Peshawar. 3 percent of the schools in the district are without boundary walls whereas 15 percent of the total number of schools are without water supply. 32 percent of the schools are void of electrical facilities whereas 6 percent of the schools are without toilets.

3.3   Education Budget of District Peshawar

In 2012-13, district Peshawar allocated Rs. 5.6 billion for education. This comprised 62 percent current and 38 percent development budget. Overall, the high share of development budget in the total education budget is very

encouraging.

Out of the total Rs. 5.6 billion allocated for education budget, a sum of Rs. 3.5 billion has been apportioned for current budget. Further breakdown of the current budget shows that out of this Rs. 3.5 billion, major portion of the allocation has been set aside for salary budget i.e., 3.4 billion; whereas, a meagre amount of Rs. 0.1 billion has been allocated for non-salary budget.

Chart 7: Education Budget of District Peshawar 2012-13

Education Budget 2012-13

38%

62%

Current Budget   Development Budget

CHAPTER 4

Target Setting – Need Based Planning
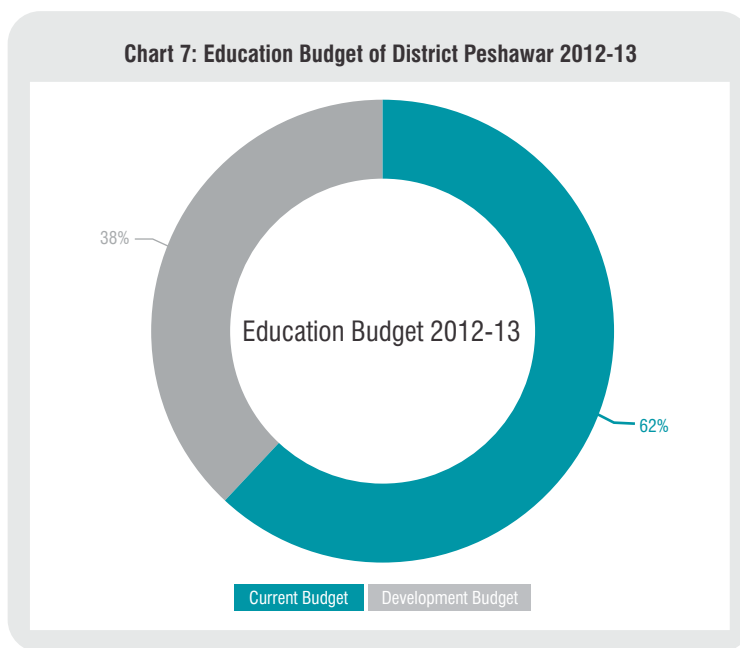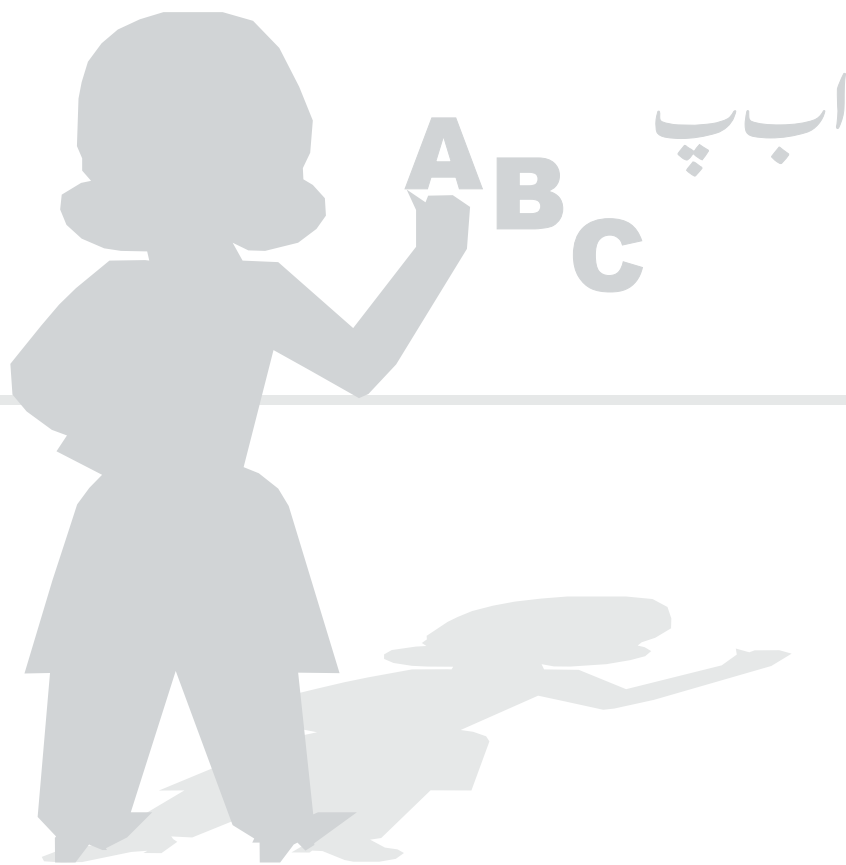
CHAPTER 4

Target Setting – Need Based Planning

In line with the situation analysis done in the baseline in the previous chapter, this chapter will provide the setting for realistic and achievable targets in the course of next five years for District Peshawar. The target setting has been done in line with the insertion of Article 25-A in the constitution of Pakistan with the aim to induct maximum possible number of students in the 5-16 years age group into the education system.

4.1 Enrolment

The district education plan for Peshawar visualizes a remarkable increase in the enrolment of children between 5-16 age group from the existing 560,513 to 823,315 in 2017-18. These enrolment figures include 5-16 years children from public, private and other streams of education. However, the current document will provide the additional classrooms, teachers and missing facilities plan for public sector schools only. Detailed year-wise targets for public sector schools are available in Appendix 1.

To contemplate the essence of the Article 25-A, district Peshawar needs to establish another 121 schools by 2017-18.

4.2 Number of Schools

To contemplate the essence of the Article 25-A, district Peshawar needs to establish another 121 schools in order to have 1,462 schools by 2017-18. During the course of these years, 69 more primary schools will be required to raise the number of primary schools from the existing 1063 to 1,132, whereas the number

of middle/elementary schools will rise from the existing 156 to 182. Secondary schools will increase by 26 to take the number of these schools from 122 to 148.

Chart 8: Increase in Number of Schools (2012-13 to 2017-18)

	Primary Schools	Middle Schools	Secondary Schools	Total School
2012-13	1063	156	122	1341
2017-18	1132	182	148	1462
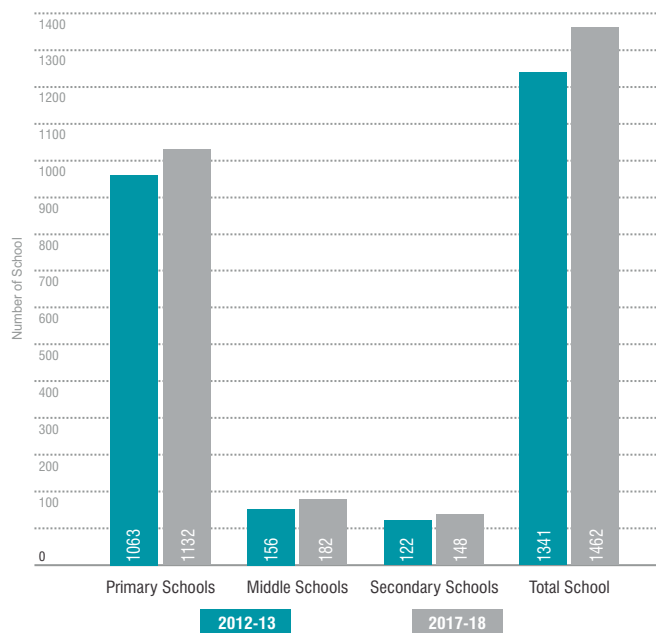
4.3   Number of Teachers

In order to supplement the enrolment targets envisaged in the plan, 1,320 more teachers would be required by 2017-18. The number of required teachers during each of the five years (see Appendix 2 for detailed school-wise list) and the current status is provided in the chart below. This increase in the number of

In order to supplement the enrolment targets envisaged in the plan, 1,320 more teachers would be required by 2017-18.

Chart 9: Increase in Number of Teachers (2012-13 to 2017-18)

Year	Number of Teachers
2012-13	8774
2013-14	9000
2014-15	9229
2015-16	9581
2016-17	9759
2017-18	10094
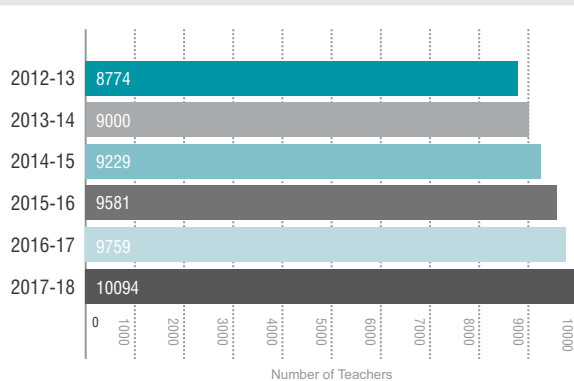
teachers is in line with the aim to improve the student-teacher ratio (STR) to a more acceptable level. The previous section contains more details regarding the acceptable STR.

4.4   Additional Classrooms

1,174 classroom will be needed in the next five years to bring student-classroom ratio (SCR) to an acceptable level. The order of priority will be to build classrooms first in the schools which have higher SCR. The following chart presents the number of classrooms required at all levels during the next five years (see Appendix 3 for detailed school-wise list):
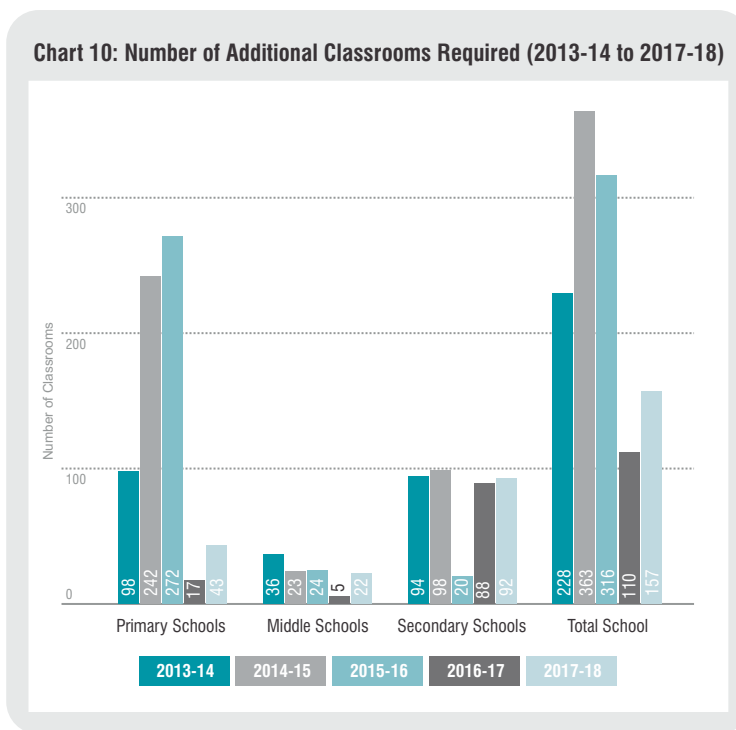
1,174 classroom will be needed in the next five years to bring student-classroom ratio (SCR) to an acceptable level.

Chart 10: Number of Additional Classrooms Required (2013-14 to 2017-18)

4.5   Basic Facilities

In order to provide missing facilities in the public schools of district Peshawar, a need-based planning has to be initiated in the true sense. To maintain the essence of the words 'need-based', it is necessary to deduce a criterion in this regard which is based on the true needs of the society. Keeping in mind the current prioritized focus on girls' education, schools have been selected for provision of missing facilities in order to improve girls access to education. The improvement has been envisioned to be simultaneously implemented at all levels of education. Following will be the order of preference with regard to

provision of missing facilities:

a.   Girls' Schools with Higher Enrolment

b.   Mixed Schools with Higher Girls' Enrolment

c.   Boys' Schools with Higher Enrolment

Also, there is a need to formulate a criterion as to what missing facilities should be addressed on priority. The following preference is based on level of urgency of the facility and its impact on students' overall learning experience:

a.   Provision of Safe Building

b.   Provision of Clean Drinking Water

c.   Provision of Boundary Walls

4.6   Student-Teacher Ratio

The officially acknowledged and acceptable student-teacher ratio (STR) is 40:1, however, this ratio is not maintained in many cases as shown in the situation analysis. In some cases, STR is way above the 40:1 threshold and in some cases, it is way below. So, there is a need to rationalize this imbalance over the course of

Chart 11: Students Teacher Ratio - Adjustment (2013-14 to 2017-18)

In order to provide missing facilities in the public schools of district Peshawar, a need-based planning has to be initiated.
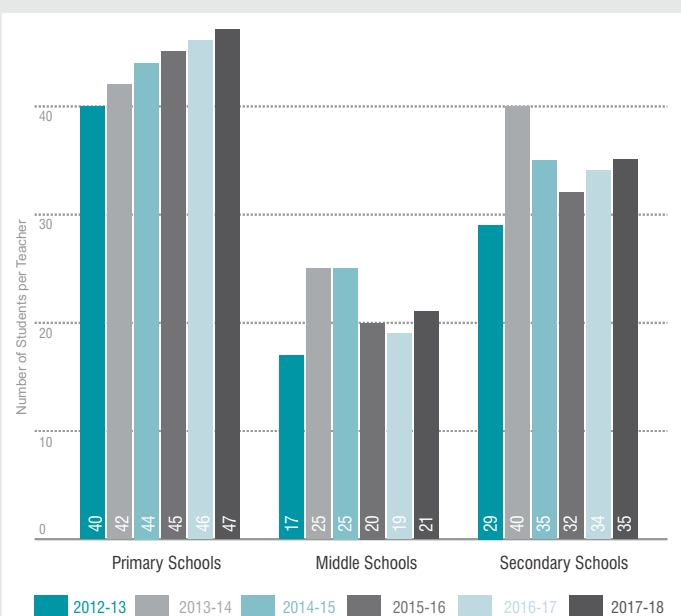
next few years. The plan envisions the current levels of STR of 40, 17 and 29 for primary, middle and secondary schools respectively to be rationalized to 47, 21

and 35 till 2017-18. The plan envisions the adjustment of STR by shifting teachers from low STR schools to higher STR schools. The year-wise adjustment in the STR at the different educational levels is shown in chart 11.

There is a strong need of rationalization of teachers at various levels. In district Peshawar, there are some schools which have STR greater than 150:1. On the contrary there are some schools which have this ratio as low as 5:1.

4.7   Budget Required for Achieving the Targets

For achieving the targets envisaged in this need-based plan, a total of Rs. 24.2 billion will be required for district Peshawar over the next five years. This would comprise 92 percent current budget and 8 percent development budget. Detailed budget projections are available in Appendix 4.

For achieving the targets envisaged in this need-based plan, a total of Rs. 24.2 billion will be required for district Peshawar over the next five years.

Table 1: Budget Required to Achieve the Targets set in the Plan 2013-18 (Rs. Million)	
Required Current Financial Resources	22,224
Required Development Budget	2,007
Total Financial Requirement (Current + Development)	24,231

Appendices
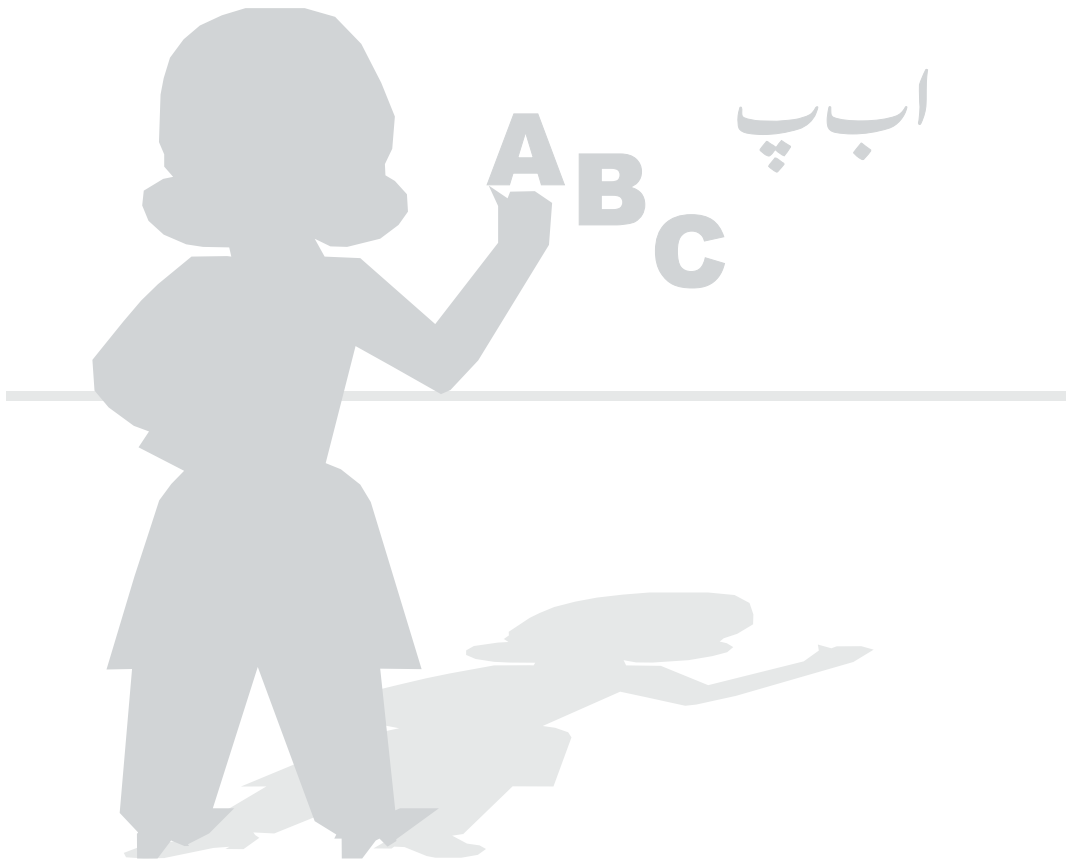
APPENDICES

Appendix 1: Enrolment in Public Sector Schools						
	2012-13	**2013-14**	**2014-15**	**2015-16**	**2016-17**	**2017-18**
Primary Schools	239320	252535	266316	280682	295651	311242
Secondary Schools (VI-X)	88843	96767	105099	113855	123050	132699
Higher Secondary (XI-XII)	5419	6789	8241	9779	11405	13124
Total Enrolment	333582	356091	379657	404316	430106	457064

Appendix 2: Minimum Standards Planning – Additional Teachers (2013-14)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
21561	GGCMS GHARI SAID JALAL	1	321	7
32874	GGPS GHARI KARIM DAD	1	272	5
21526	GGPS SUFAID SUNG	1	249	5
32841	GGPS LANDI AKHOON AHMAD	1	230	4
21337	GGPS BADIZAI	1	201	4
91423	GPS QAZI ABAD MASHO GAGAR	1	196	4
28061	GGPS BRUJ NASIR KHAN	1	193	4
21515	GGPS SHAGHALI PAYAN	1	171	3
32998	GGPS BAHAR GHARI MARYAM ZAI	1	170	3
37331	GGPS GHARI CHORAKH	1	169	3
21374	GGPS ESA KHEL HAMEED	1	166	3
21417	GGPS KANEEZA NO.2	1	165	3
32869	GGCMS BARA SHEIKHAN NO.2	2	165	6
21462	GGPS MUHAMMAD ZAI NO.1	1	162	3
20823	GPS BADEZAI	3	154	8
21034	GPS GUL ABAD MERA MASHOGAGAR	1	150	3
21470	GGPS NAZAM ABAD	1	149	3
21495	GGPS QILLA SHER DIL KHAN	1	143	2
21377	GGPS FATU ABDUR RAHIMA	4	143	10
32848	GGPS GHARI WAJAD (MERA SURIZAI)	1	133	2
21404	GGPS HINDKI DAMAN	3	132	6

Appendix 2: Minimum Standards Planning – Additional Teachers (2013-14) (Continued...)

MIDDLE SCHOOLS

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
37345	GGMS SIRBILAND PURA	7	56	9
34192	GMS NOTHIA	8	52	9
34238	GMS SAMAR BAGH	6	49	6
34177	GMS ZARYAB COLONY	7	47	6
34227	GMS MATTANI	5	43	4
34187	GMS WAZEER BAGH No. 1	7	37	3

Appendix 2: Minimum Standards Planning – Additional Teachers (2014-15)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
21324	GGPS ADIZAI NO.1	3	126	6
21333	GGPS AZAKHEL MATTANI NO.3	1	126	2
21418	GGPS KANKOLA	2	120	3
21545	GGPS URMAR BALA NO.1	1	120	2
21487	GGPS PATWAR BALA	2	119	3
30003	GGPS UMAR PAYAN YOUSAF KHEL	2	116	3
21226	GGPS ACHER NO.2	2	113	3
21326	GGPS AHMAD KHEL NO.2	2	112	3
32857	GGPS TUTI KHEL URMUR BALA	1	110	2
38394	GGPS SHAHEEN CAMP	3	110	4
20953	GPS JANI GHARI	1	108	1
30380	GPS MUHAMMAD SHER KILLI	2	107	3
32852	GGPS GARANGA BALA	1	107	1
21332	GGPS AZAKHAIL MATANI NO.2	1	105	1
21411	GGPS KAGA WALA NO.2	4	104	5
21041	GPS MERA URMER PAYAN NO.3	2	104	3
21264	GGPS GULFAM KALAY	1	104	1
21351	GGPS BAZID KHEL NO.3	1	104	1
21396	GGPS GUL RAOOF KALAY SHERKERA	1	103	1
21528	GGPS SUFAID DHERI NO.2	4	101	5
21491	GGPS PISHTAKHARA BALA NO.1	1	100	1
20893	GPS GHARI BADSHAH GUL	1	99	1
30345	GPS HATI KHEL (MASHO KHEL)	1	99	1
21016	GPS MASHO KHEL NO.2	1	98	1
28059	GGPS NAHAQI	6	98	7

Appendix 2: Minimum Standards Planning – Additional Teachers (2014-15) (Continued...)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
30342	GPS LODHI KHEL	1	95	1
21510	GGPS SHAGAI BALA	2	95	2
21434	GGPS MAMU KHATKI	1	93	1
21475	GGPS NODEH BALA	2	92	2
21477	GGPS NOOR GHAR	2	92	2
21500	GGPS SAFDAR ABAD	1	92	1
20926	GPS GHARI SHAHEEDDAN	4	91	4
21327	GGPS AHMED KHEL NO.1	2	91	2
28077	GGPS GHARI CHANDAN MATHRA	2	91	2
28209	GGPS PALOSI TALARZAI	2	91	2
21147	GPS GHARI TARKANAN	1	90	1
21342	GGPS BANDA KACHORI NO.2	1	90	1
21464	GGPS MULAZAI	2	90	2
21030	GPS MERA AKA KHEEL	1	89	1
21553	GGPS WAHID GHARI	5	89	5
28080	GGPS ASHRAF KOROONA	1	88	1
32865	GGPS ACHINI PAYAN NO.3	2	88	2
38685	GGPS JATTI PAYAN PESHAWAR	2	88	2
21466	GGPS MUSHTAR ZAI NO.2	3	87	3
21479	GGPS PAKHA GUHLAM	12	87	12
21158	GPS TERI PAYAN	3	87	3
36780	GGPS PALOSI Maqdar Zai	3	86	3
21468	GGPS NAKBAND	1	84	1
21493	GGPS QADIR ABAD	2	84	2
21341	GGPS BANDA INAYAT ULLAH	2	83	2

Appendix 2: Minimum Standards Planning – Additional Teachers (2014-15) (Continued...)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
30344	GPS HABIB ABAD MERA MASHO GAGAR	1	83	1
20968	GPS KANKOLA	4	82	3
21550	GGPS URMAR PAYAN NO.1	7	82	6
21527	GGPS SUFAID DHERI NO.1	2	82	2
21520	GGPS SHAHI BALA NO.1	3	81	3
20960	GPS KAFOOR DHERI	4	81	3
21381	GGPS GHALIB KHEL (TELA BAND)	1	81	1
21398	GGPS HABIB ABAD	2	81	2
21338	GGCMS BAGH COLONY	3	80	2
21546	GGPS URMAR BALA NO.2	4	80	3

MIDDLE SCHOOLS

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
38388	GGMS QAUID ABAD KAKASHAL	6	36	3
35070	GGMS GULSHAN REHMAN COLONY	7	35	3
35095	GGMS GULBELA KOCHIAN	6	34	2
34213	GMS PAHARI PURA	6	34	2
34258	GMS GHARI MUHAMMAD GUL	5	34	2
34198	GMS IRREGATION COLONY	7	34	2
35111	GGMS SHEIKH MUHAMMADI	7	33	2
38812	GMS DIN BAHAR COLONY PESHAWAR	6	32	2
34175	GMS GUNJ GATE	7	32	2
34233	GMS SANGU LANDI BALA	4	32	1
37933	GMS BASHIR ABAD	6	32	2
38290	GGMS MUHAMMAD ZAI NO. 1	5	30	1

Appendix 2: Minimum Standards Planning – Additional Teachers (2014-15) (Continued...)

MIDDLE SCHOOLS

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
34176	GMS WAZEER BAGH NO. 2	7	30	1
34243	GMS KHAZANA SUGAR MILL	7	30	1
34229	GMS URMAR BALA	7	30	1
35105	GGMS PAKHA GHULAM	8	30	1

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
21058	GPS MUSLIM ABAD RAM KASHAN	5	79	4
91422	GGPS BADABER LALMA RAZIM KHAN KOROONA	1	79	1
21463	GGPS MUHAMMAD ZAI NO.2	2	79	1
21478	GGPS PAJAGGI	3	78	2
38594	GGPS KHUR KHURAY	1	77	1
21051	GPS GHARI MUHAMMAD GUL	6	77	4
20938	GPS HAJI BANDA NO.2	2	76	1
21437	GGPS MASHO GAGAR BADABER	4	76	3
20827	GPS BHATTIAN	3	76	2
21476	GGPS NODEH PAYAN	3	76	2
21395	GGPS GUL ABAD NO.2	1	75	1
21156	GPS TELABANO NO. 4	3	75	2
21017	GPS MASHO PEKAY NO.1	7	75	5
21329	GGPS ALI ZAI	2	75	1
20839	GPS BAZED KHEL NO.2	3	74	2
21412	GGPS KAGA WALA SHARIF ABAD	4	74	3
21518	GGPS SHAHAB KHEL	3	74	2
32888	GPS KAS MERA	2	74	1
21496	GGPS REGI LALMA NO.2	2	74	1
32999	GGPS REGI LALMA NO.3	2	74	1
21187	GPS GHARI FAZLI HAQ	3	73	2
21485	GGPS PIYARI PAYAN	1	73	1
30388	GPS MERA URMAR PAYAN NO.2	3	73	2
21161	GPS URMER BALA NO.1	6	73	4
21245	GGPS DEH BAHADAR NO.2	3	72	2

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
20797	GPS FATHU ABDUR RAHIMA NO.1	12	72	7
21388	GGPS GHARI CHIRAGH SHAH	2	72	1
21549	GGPS URMAR MIANA NO.2	4	72	2
21088	GPS QADEEM KALAY	8	71	5
20884	GPS FEROZE POOR	2	71	1
20825	GPS BAGH E IRUM	1	70	1
21315	GGPS WAZIR BAGH NO.3	15	70	8
20664	GPS GHARI HASHAM	2	70	1
21032	GPS MERA BALAR ZAI NO.1	4	69	2
21565	GGCMS MUSA ZAI	6	69	3
30314	GPS GHARI GHULAM MUHAMMAD (MARYAM ZAI)	1	69	1
32871	GGPS DEH BAHADAR No. 1	4	69	2
20837	GPS BAZED KHEL GUL ABAD NO.3	4	69	2
21078	GPS PANAM DEHARI	3	69	2
21375	GGCMS ESA KHEL TOPCHIAN	8	69	4
21162	GPS URMER BALA NO.2	5	69	3
21560	GGCMS DARMANGAI	7	68	4
21492	GGPS PISHTAKHARA PAYAN	3	68	2
32837	GGPS MASHO KHEL ANAZI NO.1	5	68	3
21013	GPS MASHO GAGAR NO.2	2	68	1
21018	GPS MASHO PEKAY NO.2	3	68	2
32839	GGPS MASHO PAKEY	1	68	1
21104	GPS SAMAR BAGH	7	67	3
20865	GPS DAB BUNYADI	3	67	1

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

	PRIMARY SCHOOL			
School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
20721	GPS PALOSI TALARZAI	7	67	3
20814	GPS AWAL KHAN KOROONA	2	67	1
20919	GPS GHARI FAZAL	2	67	1
21065	GPS NASIR PUR	5	67	2
21410	GGPS KAGA WALA NO.1	6	66	3
20778	GMPS LAKHKAR KALAY	2	66	1
21201	GMPS MASHO KHEL NO.4	2	66	1
21502	GGPS SAMAR BAGH	7	66	3
38604	GGPS MIAN KHAIL	2	66	1
20996	GPS LANDI AKHON AHMAD	4	65	2
21401	GGPS BADHBER HAROZAI NO.1	3	65	1
20907	GPS GHARI KARIM DAD	5	64	2
20872	GPS DARMANGI	8	64	3
21393	GGPS GHARI SUHBAT KHAN	3	64	1
20881	GPS ESAKHEL TOPCHIAN	4	64	2
21131	GPS SHEIKHAN PAYAN	2	64	1
20815	GPS AZA KHEL NO.1	6	63	2
20665	GPS GHARI HAYAT	5	63	2
21014	GPS KARA KHEL MASHO KHEL	3	63	1
20805	GPS AHMED KHEL NO.3	2	63	1
21357	GGPS BUDHAI	4	63	2
20998	GPS LARAMA	9	62	3
32856	GGPS TERAI BALA	2	62	1
20974	GPS KHADRA KHEL	4	62	1

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

	PRIMARY SCHOOL			
School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
20866	GPS DAB NAGUMAN	4	62	1
21529	GGPS SARBAND NO.2	2	62	1
21083	GPS PIR BALA	6	61	2
21352	GGPS BAZID KHEL PAYAN	5	61	2
21473	GGPS NIAMI	2	61	1
21480	GGPS PALOOSIN ABAD	2	61	1
32131	GPS HAYAT ABAD NO.3	2	61	1
32844	GGPS KOTLA MOHSIN KHAN	2	61	1
20857	GPS GHARI CHANDAN PAYAN	4	60	1
21012	GPS MASHO GAGAR NO.1	6	60	2
21271	GGPS HAZAR KHAWANI NO.1	9	60	3
20896	GPS GHARI BANAT	4	60	1
20931	GPS GUL ABAD	3	60	1
20980	GPS KHAWAJI PAYAN	3	60	1
21100	GPS SAFDAR ABAD	3	60	1
21285	GGPS LAKARAI KANIZA	3	59	1
21350	GGPS BAZID KHEL NO.2	6	59	2
21037	GPS MERA SHAHI BALA	3	59	1
21519	GGPS SHAHEED ABAD	2	59	1
21405	GGPS JAGRA MALOGO	7	59	2
20700	GPS LANDI ARBAB	6	59	2
21481	GGPS PALOSI ATTOZAI	5	58	1
21077	GPS PAKHA GHULAM NO.1	11	58	3
20982	GPS KHAZANA PAYAN	6	58	2

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
20713	GPS NOTHIA QADEEM NO.3	2	58	1
20845	GPS BRUJ NASIR KHAN	3	58	1
21223	GMPS GHARI SHAH SULAIMAN	2	58	1
21488	GGPS PATWAR PAYAN	2	58	1
20981	GPS KHAZANA BALA	7	58	2
20961	GPS KAGA WALA ALI ZAI	6	58	2
20628	GPS AFGHAN COLONY NO.1	14	57	4
21368	GGPS DAMAN AFGHANI	5	57	1
20915	GPS GHARI WAKEELAN	3	57	1
20967	GPS KANIZA	4	57	1
21137	GPS SULEMAN KHEL	5	57	1
21424	GGPS KHAZANA BALA	4	57	1
21312	GGPS TEHKAL BALA NO.1	7	57	2
20947	GPS DAMAN HINDKI NO.1	8	57	2
21494	GGCMS QILLA ABDUL JALIL	2	57	1
30348	GPS MERA SHEIKHAN	2	57	1
30420	GPS GHARI MOHAMMAD HASSAN	2	57	1
20900	GPS GHARI FAIZULLAH NO.1	4	56	1
21087	GPS PISHTAKHARA PAYAN NO.2	3	56	1
21498	GGPS REGI NO.2	3	56	1
20671	GPS GHARIB ABAD NO.2	8	56	2
20985	GPS KHUR KHURI	4	56	1
21154	GPS TELABAND NO. 2	3	55	1
30317	GPS REHMAN ABAD	4	55	1

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
21252	GGPS FIDA ABAD	23	55	5
32866	GGPS KHUL ZAI ADEZAI	5	55	1
21256	GGPS GHARI QAMER DIN	14	55	3
30374	GPS BANDA INAYATULLAH	4	55	1
21313	GGPS WAZIR BAGH NO.1	18	55	4
21516	GGPS SHAH ALAM	3	55	1
21060	GPS NACHAPA PAYAN	12	54	3
30433	GPS SHAJEE ABAD AZA KHEL	3	54	1
21130	GPS SHEIKHAN BALA	14	54	3
21272	GGPS HAZAR KHAWANI NO.2	11	54	2
21166	GPS URMER PAYAN NO.2	10	53	2
21108	GPS SARBAND NO.1	9	53	2
21036	GPS MERA MAMAKHEL	3	53	1
21102	GPS SAM BADABER	4	53	1
20641	GPS BASHIR ABAD	13	53	2
21061	GPS NAGUMAN	6	53	1
21554	GGPS WARSAK COLONY	5	52	1
21176	GPS ZIARAT KOROONA	4	52	1
20988	GPS KUKAR	9	52	1
21568	GGPMS JICA GULBELA	4	52	1
21075	GPS NOUDEH BALA	5	52	1
20643	GPS BERI BAGH	16	52	2
32117	GPS PAKHA GHULAM NO.3	7	52	1
21536	GGPS TARNAB FARM	12	52	2

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
21025	GPS MATTANI NO.3	5	52	1
21325	GGPS ADIZAI NO.2	4	52	1
20863	GPS CHORAKH GARI CHANDAN	5	51	1
20860	GPS CHOLY BALA	10	51	1
20920	GPS GHARI FAZL-I-RAHIM	11	51	1
20732	GPS REGI LALAM NO.1	8	51	1
38698	GGPS GUL ABAD PESHAWAR	15	51	2
21140	GPS SURIZAI PAYAN NO.2	8	51	1
21543	GGPS TODA	6	51	1
21265	GGPS GULSHAN REHMAN COLONY	14	50	2
21537	GGPS TEHKAL BALA NO.2	6	50	1
20750	GPS TOHEED COLONY PHANDU ROAD	13	50	1
20679	GPS HASSAN GHARI	8	50	1
21153	GPS TELA BAND NO.1	6	50	1
20927	GPS GHARIB ABAD MUSHTARZAI	7	50	1

MIDDLE SCHOOLS

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
35064	GGMS BARA GATE	6	29	3
34231	GMS PIR BALA	7	29	3
34241	GMS PAJAGGI	6	28	3
34245	GMS SHAHAB KHEL	5	28	2
34201	GMS RURAL ACADEMY	7	28	3
34225	GMS KANKOLA	7	28	3
34239	GMS TODA DAUDZAI	7	28	3

Appendix 2: Minimum Standards Planning – Additional Teachers (2015-16) (Continued...)

MIDDLE SCHOOLS

School Code	School Name	Teaching Staff	Student Teacher Ratio	Additional Teachers Required
35077	GGMS LAHORI GATE	10	27	4
34224	GMS MUSHTERZAI	7	27	3
91427	GGMS SHAKAR PURA PESHAWAR	4	27	1
38153	GGMS QASAB KHANA	6	27	2
34230	GMS TARNAB FARM	7	25	2
38814	GGMS ASIA PARK PESHAWAR	5	25	1
34188	GMS FOREST COLLEGE	7	24	2
34236	GMS PASSANI	3	24	1
35088	GGMS CHAMKANNI	7	24	1
35091	GGMS DEH BAHADAR	6	23	1
34182	GMS TAKIA SENGAAN	7	23	1
34190	GMS GUNJ MANDI	11	23	2
37932	GMS MEWRA	5	22	1
35089	GGMS DAMAN AFGHANI	4	22	0
34189	GMS SWATI GATE	7	22	1
34221	GMS LALA KALAY	7	22	1
35068	GGMS CHUGHAL PURA	7	22	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2013-14)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20641	GPS YOUSAF ABAD	1	598	11
20642	GPS URMER PAYAN NO.1	1	306	5
20643	GGPS IJAZ ABAD SHAHEEN MUSLIM TOWN	2	238	7
20644	GGPS LANDI ARBAB NO.1	5	206	15
20645	GMPS NEW GARI NO.2	1	201	3
20646	GPS MASHO KHEL NO.1	1	200	3
20647	GMPS BAGH COLONY	1	199	3
20649	GGPS KOCHIYAN GULBELA	2	188	5
20650	GGPS SHEIKH MUHAMMADI NO.2	1	187	3
20651	GGPS HAIDAR COLONY	2	185	5
20652	GPS GHARI HIDAYAT ULLAH	2	182	5
20653	GPS SHAH WALI QATAL	1	177	2
20654	GGPS GULBAHAR NO.3	1	176	2
20655	GMPS GHARI IMRAN NO.2	1	175	2
20656	GMPS LATIF ABAD NO.1	3	171	7
20657	GMPS KOCHI ABAD NASEER ABAD	1	168	2
20658	GPS CHAMKANI NO.3	2	167	4
20659	GPS ADEZAI NO.1 MATTANI	2	156	4
20660	GGPS GUL BAHAR NO.4	1	154	2
20661	GGPS MASHO GAGAR BADABER	2	152	4
20662	GPS TELA BAND NO.1	2	150	4

Appendix 3: Minimum Standards Planning – Additional Classrooms (2013-14) (Continued...)

MIDDLE SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34175	GMS ZARYAB COLONY	3	110	6
34176	GMS SAMAR BAGH	3	98	5
34177	GGMS SIRBILAND PURA	4	98	7
34179	GMS IRREGATION COLONY	3	79	4
34180	GGMS SHEIKH MUHAMMADI	3	77	4
34181	GGMS QAUID ABAD KAKASHAL	3	72	3
34182	GMS WAZEER BAGH NO. 2	3	70	3
34183	GMS KHAZANA SUGAR MILL	3	70	3

HIGH SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34178	GGHS KAGA WALA	3	135	6
34197	GGHS SHEIKH ABAD	6	125	11
34202	GGHS KOKAR	3	124	6
34209	GGHS WAZEER BAGH	6	91	7
34210	GGHS ISLAMIA COLLEGAITE	17	88	18
34219	GGHS NAHAQI	9	87	9
34228	GGHS YAKA TOOT	10	87	10
34232	GHS LARAMA	5	85	5
34234	GHS GHARI SHERDAD	9	83	8
34237	GHS GULSHAN REHMAN COLONY	5	83	5
34244	GGHS CIVIL COLONY	9	81	8

Appendix 3: Minimum Standards Planning – Additional Classrooms (2014-15)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20663	GGPS NAHAQI	4	147	7
20664	GGPS REGI LALMA NO.3	1	147	2
20665	GPS AHMAD KHEL NO.1	1	144	2
20666	GMPS NEW GARI NO.1 Bakshu Pull	1	144	2
20667	GGPS AFGHAN COLONY NO.1	5	141	8
20668	GPS MERA BALAR ZAI NO.1	2	139	3
20669	GGPS DEH BAHADAR No. 1	2	138	3
20670	GGPS KHUL ZAI ADEZAI	2	138	3
20671	GGPS ISLAMIA COLLEGE	10	135	14
20672	GPS QAZI KILLI	3	134	4
20673	GMPS LAKHKAR KALAY	1	132	1
20674	GGPS HINDKI DAMAN	3	132	4
20675	GPS CHAMKANI NO.4	2	131	3
20676	GPS INZARI TELABAND NO.2	2	131	3
20677	GMPS MUSLIM ABAD TUBEWEL KOROONA	1	131	1
20678	GPS MASHO PEKAY NO.1	4	131	5
20679	GPS MACHI HATTAH	1	130	1
20680	GGPS PALOSI Maqdar Zai	2	130	3
20681	GPS RAITI GATE SARDAR COLONY	3	128	4
20682	GMPS SHAHEEN MUSLIM TOWN NO.1	1	128	1
20683	GMPS SHADBAGH COLOONY	1	127	1
20684	GGPS AZAKHEL MATTANI NO.3	1	126	1
20685	GPS CHAR PAREEZA	2	124	3
20686	GGPS AFGHAN COLONY NO.3	5	124	6
20687	GPS SHARIF ABAD	2	124	2

Appendix 3: Minimum Standards Planning – Additional Classrooms (2013-14) (Continued...)

HIGHER SECONDARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
36728	GGHSS UNIVERSITY TOWN	22	90	25
36658	GHSS No. 1 PESHWAR CANTT	23	77	19
36730	GGHSS MATHRA	14	68	9
36725	GGHSS BEGUM SHAHAB UD DIN	22	67	13
36659	GHSS No. 2 PESHAWAR CANTT	18	66	10
36727	GGHSS HAYAT ABAD	13	64	7

Appendix 3: Minimum Standards Planning – Additional Classrooms (2014-15) (Continued...)

	PRIMARY SCHOOL			
School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20688	GPS GHARI BALOCH NO.2	2	123	2
20689	GPS HAYAT ABAD NO.3	1	121	1
20690	GPS GUL BAHAR NO.5	2	119	2
20691	GPS NOTHIA QADEEM NO.2	1	119	1
20692	GPS NOUTHIA QADEEM NO.4	1	119	1
20693	GGPS AKHOON ABAD	8	119	9
20694	GGPS AFGHAN COLONY NO.2	5	118	6
20695	GMPS KOCHI ABAD (SHEROJANGI)	2	118	2
20696	GGPS CHAMKANI NO.3	7	117	8
20697	GGPS ZARGAR ABAD	6	117	7
20698	GMPS GHARI SHAH SULAIMAN	1	116	1
20699	GGPS BADHBER	5	116	6
20700	GGPS SHAH DAND	9	116	10
20701	GGPS WAZIR BAGH NO.3	9	116	10
20702	GPS GUL BELA	3	115	3
20703	GPS MUHAMMAD ALI JOHAR ROAD	1	114	1
20704	GGPS FATU ABDUR RAHIMA	5	114	5
20705	GGPS NODEH PAYAN	2	114	2
20706	GPS ACHAR NO.1	2	113	2
20707	GPS GHARI FAIZULLAH NO.1	2	113	2
20708	GPS AFRIDI ABAD PHANDU ROAD	2	112	2
20709	GGPS FAISAL COLONY NO.1	2	112	2
20710	GGPS FAISAL COLONY NO.2	2	111	2
20711	GGPS SHAKAR PURA	4	111	4

Appendix 3: Minimum Standards Planning – Additional Classrooms (2014-15) (Continued...)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20712	GGPS DEEN BAHAR COLONY NO.2	8	110	8
20713	GGCMS ESA KHEL TOPCHIAN	5	110	5
20714	GPS GHARI FAZLI HAQ	2	110	2
20715	GGPS HAYAT ABAD NO.6	4	109	4
20716	GGPS DEH BAHADAR NO.2	2	109	2
20717	GGPS GHARI ATTA MUHAMMAD	2	109	2
20718	GPS GHARI KARIM DAD	3	107	3
20719	GGPS KAGA WALA NO.2	4	104	4
20720	GPS YAKATOOT	2	104	2
20721	GGPS URMAR MIANA NO.1	6	103	5
20722	GGPS SUFAID DHERI NO.2	4	101	3
20723	GPS DURA ROAD GHARIB ABAD	2	101	2
20724	GGPS NEW KARIM PURA	9	101	7
20725	GPS AFGHAN COLONY NO.1	8	101	7
20726	GPS HASSAN ABAD	2	101	2
20727	GPS BADHBER NO.4	2	101	2
20728	GPS TEMBER PURA	2	100	2

MIDDLE SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34184	GMS NOTHIA	6	69	5
34185	GGMS GULBELA KOCHIAN	3	69	3
34186	GMS PAHARI PURA	3	68	3
34187	GMS PIR BALA	3	68	3
34188	GMS RURAL ACADEMY	3	65	2

Appendix 3: Minimum Standards Planning – Additional Classrooms (2014-15) (Continued...)

MIDDLE SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34189	GMS TODA DAUDZAI	3	65	2
34190	GMS MUSHTERZAI	3	64	2
34191	GMS BASHIR ABAD	3	63	2

HIGH SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34247	GHS GHARIB ABAD	7	78	6
34248	GGHS IRREGATION COLONY	9	77	7
34250	GHS POLICE COLONY	5	75	4
34254	GHS GUL BELA	10	75	7
35065	GHS GULOZAI	9	72	6
35081	GGHS LANDI ARBAB	12	72	8
35083	GGHS MALOGO	7	70	4
35087	GHS TELA BAND	4	69	2
35100	GHS NASSAPA	6	67	3
35102	GHS GHARI GHULAM SHAH	5	67	3
35103	GGHS CIVIL QUARTERS	10	67	6
35104	GHS MANAKRO	3	65	2
35106	GGHS CITY RAILWAY STATION	8	64	4
35107	GHS CHAR PARIZA	6	63	3
35108	GHS GHARI KARIMDAD	6	63	3
35112	GGHS DABGARI GATE	12	62	5
35115	GGHS KHYBER COLONY	23	62	10
35116	GGHS GUL BAHAR	13	61	5
36075	GHS TAKHT ABAD	8	60	3

Appendix 3: Minimum Standards Planning – Additional Classrooms (2014-15) (Continued...)

HIGH SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
36076	GHS AZA KHEL	6	60	2
36077	GGHS MIAN GUJAR	6	60	2
36078	GHS MALOGO	7	59	3

HIGHER SECONDARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
36095	GCMHS PESHAWAR CITY	32	58	14
36726	GGHSS COMPREHENSIVE	24	53	8
36116	GHSS SUFAID SUNG	12	50	3
36731	GGHSS CHAMKANNI	23	45	3
36662	GHSS WAZEER BAGH	12	44	1
36656	GHSS No. 1 PESHAWAR CITY	51	42	3
36666	GHSS CHAMKANNI	27	42	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20729	GGPS KHYBER COLONY YOUSAFABAD	8	99	6
20730	GPS MEWRA NO.2	2	99	2
20731	GGPS KAGA WALA SHARIF ABAD	3	99	2
20732	GGPS WAZIR BAGH NO.1	10	99	8
20733	GPS QAZI ABAD MASHO GAGAR	2	98	2
20734	GGPS BADHBER HAROZAI NO.1	2	98	2
20735	GGPS BRUJ NASIR KHAN	2	97	2
20736	GPS SHAHI BALA	3	96	2
20737	GGPS JOGIWARA NO.1	1	96	1
20738	GGPS GHARI SUHBAT KHAN	2	96	1
20739	GPS KANDI BUSAT KHEL SURIZAI	2	96	1
20740	GGPS URMAR PAYAN NO.1	6	96	4
20741	GGPS FAQIR ABAD NO.2	2	96	1
20742	GGPS GUL ABAD PESHAWAR	8	95	6
20743	GGPS SHAGAI BALA	2	95	1
20744	GPS NAUTHIA JADEED	13	94	9
20745	GPS NO 2 DELHI DHER PESHAWAR	2	94	1
20746	GPS GHARI FAZL-I-RAHIM	6	93	4
20747	GPS SUFAID DHERI NO.2	2	93	1
20748	GPS GHARI MUHAMMAD GUL	5	92	3
20749	GGPS SAMAR BAGH	5	92	3
20750	GPS SARA KHAWRA	2	92	1
20751	GPS DALAZAK COLONY	6	91	4
20752	GGPS JOGIWARA NO.3	1	91	1
20753	GGPS GHARI CHANDAN MATHRA	2	91	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20754	GGPS SHAGAI HINDKIAN	4	91	3
20755	GGPS SHEIKH KILLI	2	90	1
20756	GPS AZA KHEL NO.2	2	89	1
20757	GMPS GHARI INZER GUL	1	89	1
20758	GPS MERA SHAHI BALA	2	89	1
20759	GPS MALKAN DHER NO.1	2	89	1
20760	GPS FAISAL COLONY	4	88	2
20761	GPS ZARYAB COLONY NO.4	1	88	1
20762	GMPS PIR KALAY PESHAWAR	1	88	1
20765	GGPS NOTHIA NO.2	5	88	3
20767	GPS GHARI MUMTAZ	2	88	1
20770	GPS UMAR TALAB MERA URMAR MIANA	2	88	1
20771	GGPS ACHINI PAYAN NO.3	2	88	1
20772	GGPS JATTI PAYAN PESHAWAR	2	88	1
20776	GGPS WARSAK COLONY	3	87	2
20778	GGPS KOHATI GATE	4	87	2
20780	GPS FATHU ABDUR RAHIMA NO.1	10	87	6
20781	GGPS MOHMAND ABAD	6	86	3
20782	GGPS SHAGHALI PAYAN	2	86	1
20784	GPS CHORAKH GARI CHANDAN	3	85	2
20788	GGPS GHARI QAMER DIN	9	85	5
20789	GGPS MASHO KHEL ANAZI NO.1	4	85	2
20790	GPS IRRIGATION COLONY	6	85	3
20791	GGPS GHARI CHORAKH	2	85	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20795	GPS PAKHA GHULAM NO.2	4	84	2
20796	GPS KHALID TOWN	5	84	3
20797	GPS HAZAR KHAWANI NO.3	4	84	2
20798	GPS LAISAY KOROONA	2	84	1
20799	GGPS QADIR ABAD	2	84	1
20800	GPS NASIR PUR	4	84	2
20801	GGPS REGI NO.2	2	84	1
20802	GGPS CHUHA GUJAR NO.2 (UMER ABAD)	3	83	2
20803	GGPS CHUGHAL PURA	8	83	4
20804	GPS WADPAGGA NO.1	5	83	3
20805	GGPS BANDA INAYAT ULLAH	2	83	1
20806	GGPS ESA KHEL HAMEED	2	83	1
20807	GPS ZARYAB COLONY NO.2	2	83	1
20808	GGPS IRRIGATION COLONY	9	82	4
20809	GPS TOHEED COLONY PHANDU ROAD	8	81	4
20810	GGPS MUHAMMAD ZAI NO.1	2	81	1
20811	GGPS KUKAR	7	81	3
20812	GPS PAKHA GHULAM NO.1	8	80	4
20814	GPS NEW GHARII BAKHSHIPUL	9	80	4
20815	GPS BUDHA KANDER KHEL	2	80	1
20816	GGPS KANKOLA	3	80	1
20817	GGCMS DARMANGAI	6	80	3
20818	GGPS TEHKAL BALA NO.1	5	80	2
20819	GPS TAKHT ABAD NO.2	2	80	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20820	GPS WAZIR BAGH PESH NO.1	19	79	8
20821	GGPS PATWAR BALA	3	79	1
20822	GPS NAGUMAN	4	79	2
20823	GPS WALI ABAD	2	79	1
20824	GPS MILITARY FARM JABA JHEEL	8	79	3
20825	GPS GHARI HAYAT	4	79	2
20826	GGPS MUHAMMAD ZAI NO.2	2	79	1
20827	GPS SARBILAND PURA NO.1	11	78	5
20828	GGPS SARBILAND PURA	11	78	5
20829	GGPS CHAMKANI NO.1	6	78	3
20831	GPS PAHARI PURA	8	78	3
20832	GGPS WAZIR BAGH NO.2	6	78	2
20835	GPS GHARI KHEWA GUL	2	77	1
20836	GPS PAJAGGI	6	77	2
20837	GPS SHAH DHAND PESH CITY	9	77	4
20838	GGPS SURIZAI PAYAN NO.1	2	77	1
20839	GGPS BAZID KHEL PAYAN	4	76	2
20840	GPS BASHIR ABAD	9	76	3
20841	GPS RANO GHARI	2	76	1
20842	GGPS CHUHA GUJAR NO.1	3	76	1
20843	GGPS FAQIR GHARI	2	76	1
20844	GGPS TEHKAL PAYAN	5	76	2
20845	GPS MERA ACHINI BALA NO.2	2	76	1
20846	GGPS DURAN PUR	2	76	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20847	GGPS ACHER NO.2	3	75	1
20848	GGPS KAMBOH	4	75	1
20849	GGPS AGRICULTURE UNIVERSITY	7	75	3
20851	GGPS HAZAR KHAWANI NO.2	8	75	3
20852	GGPS ALI ZAI	2	75	1
20853	GPS ARAT BABA NO.1	2	74	1
20855	GPS KAS MERA	2	74	1
20856	GPS AKHOON ABAD	17	74	6
20857	GGPS REGI LALMA NO.2	2	74	1
20858	GGPS SHEIKH MUHAMMDI NO.1	3	73	1
20862	GPS GHARI HAKEEM KHAN	3	73	1
20863	GGPS PALOSI ATTOZAI	4	73	1
20864	GPS BANDA INAYATULLAH	3	73	1
20865	GPS SARBILAND PURA NO.2	5	73	2
20866	GPS GHARI SHAHEEDDAN	5	73	2
20867	GPS URMER BALA NO.1	6	73	2
20869	GPS PAKHA GHULAM NO.3	5	72	2
20870	GGPS DAMAN AFGHANI	4	72	1
20871	GGPS GHARI CHIRAGH SHAH	2	72	1
20872	GPS QADEEM KALAY	8	71	2
20873	GPS GHARI MIAN SABIR SHAH	2	71	1
20874	GPS FEROZE POOR	2	71	1
20875	GPS SATTAR SHAH COLONY	2	71	1
20876	GGPS FIDA ABAD	18	70	5

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16) (Continued...)

PRIMARY SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
20877	GPS SAM BADABER	3	70	1
20878	GPS LANDI ARBAB	5	70	1
20879	GPS FATY ABDUR RAHIMA NO.2	2	70	1
20880	GPS BUDNI NO.1	3	70	1
20881	GPS JATTI BALA NO.1	2	70	1
20882	GPS GHARI HASHAM	2	70	1
20883	GPS KALA	2	70	1

MIDDLE SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34192	GGMS PAKHA GHULAM	4	59	2
34193	GMS TARNAB FARM	3	58	2
34194	GGMS BARA GATE	3	58	2
34195	GGMS JEHANGIR PURA	2	58	1
34196	GMS PAJAGGI	3	57	2
34198	GMS GHARI MUHAMMAD GUL	3	56	2
34199	GGMS CHAMKANNI	3	55	1
34200	GGMS LAHORI GATE	5	55	2
34201	GGMS QASAB KHANA	3	53	1
34203	GMS SWATI GATE	3	52	1
34204	GMS LALA KALAY	3	51	1
34205	GGMS CHUGHAL PURA	3	51	1
34206	GMS KANKOLA	4	49	1
34207	GGMS SWATI GATE PESHAWAR	3	48	1
34208	GMS SHAHAB KHEL	3	47	1

Appendix 3: Minimum Standards Planning – Additional Classrooms (2015-16) (Continued...)

MIDDLE SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
34211	GGMS DEH BAHADAR	3	46	1
34212	GMS GUL BAHAR	3	46	1
34213	GMS ASAD ANWAR COLONY	3	46	1

HIGH SCHOOL

School Code	School Name	No of Classrooms	Average No. of Students / Classroom	Additional Classrooms Required
36080	GGHS NO. 1 PESHAWAR CANTT	8	58	3
36081	GHS ZAHIR ABAD	6	57	2
36083	GGHS CHIGHAR MATTI	9	56	3
36084	GHS BERI BAGH	6	55	2
36085	GHS NANAK PURA	10	55	3
36086	GGCMHS TEHKAL BALA	11	55	3
36087	GGHS MUSA ZAI	3	54	1
36088	GHS MATHRA	16	54	4

Appendix 4: Peshawar District Education Budget

(In Rs. Millions)	2013-14	2014-15	2015-16	2016-17	2017-18	Total 2013-18
District School Education Current Budget	3893.53	4025.16	4404.26	4736.92	5164.30	22224.17
Salary	3864.25	3855.03	4157.23	4407.62	4737.89	21022.03
Non-Salary	29.28	170.13	247.03	329.30	426.41	1202.14
Development Budget - District Peshawar	373.60	442.83	428.76	347.56	414.33	2007.10
Total School Education Budget - District Peshawar	4267.13	4467.99	4833.02	5084.48	5578.63	24231.26

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